

FLORENCE HOWE

Myths of Coeducation

Selected Essays, 1964–1983

> INDIANA UNIVERSITY PRESS BLOOMINGTON

Contents

	1X	PREFACE
	xii	Acknowledgments
	1	Mississippi's Freedom Schools: The Politics of Education
	18	Why Educate Women?
	28	Identity and Expression: A Writing Course for Women
	38	Teaching in the Modern Languages
	47	Feminism, Fiction, and the Classroom
×	65	Sex-Role Stereotypes Start Early
	78	Women's Studies and Social Change
	111	Literacy and Literature
	125	The Future of Women's Colleges
	139	Women and the Power to Change
	175	Feminism and the Education of Women
	188	Feminism and the Study of Literature
	206	Myths of Coeducation
×	221	Breaking the Disciplines: In the Nineteenth Century and Today
×'	231	The Past Ten Years: A Critical Retrospective
	246	The Power of Education: Change in the Eighties
	259	Why Educate Women?—The Responses of Wellesley and Stanford
	270	Feminist Scholarship: The Extent of the Revolution
	285	American Literature and Women's Lives